The iPad at Upton

Learning to shape the future
Our mission

Learning to shape the Future

As Upton students, we will:

**Act** in ways that are environmentally, economically and morally responsible

**Develop** skills that are entrepreneurial, technological and transferable

**Adopt** values that are ethical, inclusive and global

Believe in our **Power** to make a difference

**Think** creatively, critically and with vision

We will **ADAPT** to the demands of a rapidly changing world

Upton-by-Chester High School
What does the school need to do to improve further?
Improve students’ learning and progress further by:

Providing students with more opportunities to develop their independent and collaborative learning skills. To ensure that learning is not over directed.
What is the scheme?

Each child will have a personal iPad to use both in and out of school.

It is a tool that complements learning. Students will still write in books.

They will learn to integrate ICT appropriately into their work but not at the expense of academic rigour.
Why are we doing it?

Improve learning by encouraging creativity, problem-solving, critical thinking and independence in their learning.

Improve learning through collaboration with peers and teachers.

Education is too important to ignore the latest technologies and we need to take advantage of the growing global revolution in ICT.
What is in it for my child?

There is extensive evidence that using modern technology helps them make greater progress:

*Year 8 2014 without iPads achieved an average level of 5b whereas Year 8 with iPads 2015 achieved an average level of 6c. Both Year groups started year 7 with an average level of 4a.*

They enjoy learning through technology, and so are more motivated and find it easier to concentrate, collaborate and communicate. It has had a positive impact on attendance.

96% of jobs will require ICT skills when your children enter the workforce.

Employers will expect young people to be e-learners to train and retrain throughout their careers.
How does my family benefit?

Your child will be better prepared for working life and more likely to achieve their potential.

Children are more motivated and find school and homework more interesting.

As a family resource it will enhance your engagement in your child's learning.

Fully insured, secure, and loaded with educational Apps. You can also install Microsoft Office on up to 5 of your own devices with the scheme.

We organise free courses on ICT and the use of the iPad for parents who are interested to learn.
In a Recent Survey...

99% of students use iPads regularly for homework

92% feel more motivated and can work better with iPads

90% feel it is improving the quality of their work

90% feel that their achievement and progress has improved

92% feel they can work better with others

97% are happy to use their iPads
What the parents said:

“He loves it. It really taps into what kids are into and so encourages him to want to learn more. It's easier to research topics, and present in a more interesting way.”

She has a world of knowledge at her finger tips so she is able to put a lot of detail into her work - an extension of what she learnt in school.

He is more motivated so he is working harder and so making greater progress. Probably because it is more convenient than using different books and of course technology is a major part of life today.

The speed of what she is learning has increased. Teachers explain to her how to improve on Showbie and so she can improve her work before the next lesson.
Q3 How do you use your iPad in class?

Answered: 95  Skipped: 0

- Reading
- Researching online
- Labelling diagrams or...
- Watching videos
- Videoing work
- Listening to podcasts
- Word processing
- Designing posters
- Creating presentations
- Mind mapping
- Making podcasts
- Comments on forums, blogs
- Group work
- Using subject related Apps
- Other (please specify)
Q2 In which subjects do you use your iPad?

Answered: 95  Skipped: 0

- English: 60%
- Maths: 50%
- Science: 60%
- Geography: 45%
- History: 40%
- ICT: 35%
- MFL: 45%
- Art: 60%
- Design and Technology: 35%
- Music: 60%
- RE: 60%
- PE: 30%
- Drama: 60%
- Tutor period: 55%
- Form time: 60%
Why are we asking you to contribute?

We believe that the use of mobile technology in school is so vital to their learning that each and every child needs regular and permanent access to it.

Schools funds don’t stretch to allowing us to provide them ourselves.

Ownership of the iPad (subject to conditions) would be transferred after the 3 year period.

Our priorities will be to provide the best school IT infrastructure e.g. high speed wireless links, remote access, safe and secure storage, adequate firewall protection and equipping and training the teachers.
What are we asking you to contribute?

That you make a voluntary contribution of £10 per month

(£2.50 per week / 36p per day)

Is it worth it?
Parental Contributions

We encourage everyone to contribute

We understand that some families will find it hard to contribute the same as everyone else.

Even small regular voluntary contributions make a big difference to the school’s ability to extend ICT into the home and make a difference to your child’s learning!

This is not a project where you can only participate if you can afford to donate. Everyone can participate whether they can afford it or not.
What are the options?

To **opt in** to the scheme and make a **voluntary donation**, we have suggested **£10** – this will mean your child will be provided with an iPad mini for their personal use both in and out of school. (For the project to go ahead at all we will need a high percentage of parents in the year group to take this option)

To **opt in** to the scheme **but discuss your personal situation first**. Please make an appointment with Mrs Dixon or Mr Keegan.

To **opt out of the scheme in its entirety**. This will mean your child would not be provided with an iPad for their personal use, but may need to share access to iPads in school with other children.

*If a significant minority of parents opt out of the scheme, as with other enrichment activities, the project will not be able to go ahead at all for any children in the year group.*
## Cost Comparison

### Typical Retail Costs
- Cost of iPad mini: £199
- Full insurance: £129
- iPad case: £30
- Technical services (e.g. setting up, Apple Accredited training, security): £80
- Microsoft Office Pro Plus (Can be deployed on up to 5 devices): £210
- **Total**: £648

### Donation Scheme Costs
- 36 months @ £10 - £360
- Refundable Deposit: £40
- **Total cost**: £400
SURVIVOR SPECS

MATERIALS
1. Outer Cladding
   Silicone: absorbs shocks and vibration
   Polycarbonate: provides outer structure
2. Inner Cladding
   Polycarbonate: hard plastic provides inner support
   Interior Foam: absorbs internal shock
3. Screen Protection
   Scratch resistant polycarbonate screen cover

DIMENSIONS For iPhone 5
- Width: 2.87 in.
- Thickness: 1.41 in.
- Height: 5.13 in.
- Weight: 3.95 oz.
Presentations from our E-learning facilitators
Who Are We?

We are ELF'S e-learning facilitators, we support fellow students on their iPads.

We promote the use of iPads in school—we are iPad champions.

We can help you learn how to organise your iPad so it is easier to navigate.

We review apps and put our favourite apps on our own blog for students to read.
We have an ELF email account for student iPad communications and support
ELF2014@uptonhigh.co.uk
Find us on Twitter @Upton_ELF
iPads for Learning

Why we like using the iPad in school

Variety of options for creating pieces of work

We become familiar with technology that is being used in the work place

We improve our organisational skills

If we struggle with our presentation skills the iPad offers us the opportunity to have neatly presented work

We have accessible and current information available at all times

Our lessons are more interesting and we enjoy them

We can work independently, finding answers to questions by completing our own research

We have accessible and current information available at all times
My iPad Story

Using iPads successfully
What happens next?

Read the FAQ document.

Ask any questions you may have.

Look at the devices.

Make your decision.

Complete the signing up form and return to school here and now or by **Friday 1st May 2015**.

Sign the standing order form.

We will tell you if the project can go ahead by the **Friday 15th May**.